

High school and Gymnasium in Osijek



category	Education
location	Osijek
year	2018.
size	7500 m2
client	City of Osijek
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team	Boris Vidaković, Robert Bodiš, Hrvoje Končar, Iva Erak
status	2. prize - public competition

project description

The new building of High school and Gymnasium is planned at the junction of the historic Old town of Osijek and residential suburbs dominated by individual houses. In addition to being located on the border of two parts of the city (east-west) the proposed lot is located at the junction of the urbanized territory of the city with a natural landscape (north-south direction) determined by the river Drava and forest. Such marginal conditions emphasizes the topography of the terrain that descends by over six meters, from the elevated terrain of the city to the river. The proposed lot is determined by a characteristic edge state with several aspects that simultaneously create completely different conditions, needs and possibilities. This is precisely the condition that creates an almost paradoxical context that is at the same time full of possibilities and limitations.

The idea is to emphasize the axis of the castle, so that the object of high school is placed on the same axis in virtually the same width of the castle. This disposition and the proportion of the high school establishes the contour of the square which crosses the road and connects two objects. Between the two objects establishes a spatial field that should become a space of encounter and socialization. The continuation of this surface passes through the high school, through a large porch on the ground floor, the inner school square, which is cascading up and opens with views of the Drava River. There is also a cascade covered porch on the west side and a staircase from the east, which leads from the access square to the sports grounds of the school. The square and the ground floor of the high school offer the entire spectrum of public and semi-public spaces such as the square, the inner square, the porch, the covered cascade and the staircase, as well as the park or sports grounds.

The High school and sports hall are designed to be integrated, so within one volume are all the required facilities for the school and the hall. The volume has been expanded to public areas of the square, porch and cascade. The internal and external areas of the school are designed for non-hierarchy and democratic use of space and thus enable different usage scenarios and courses of teaching.

